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David Y. Thomas, University of Arkansas. The fifteenth paper and last is written by the editor of the whole volume, Prof. James W. Garner, University of Illinois, and is entitled "Southern Politics Since the Civil War."

The papers are uniformly well written. Though not of equal interest to all readers, each has a charm and interest of its own. Each by itself is a readable essay while all taken together make a fairly comprehensive history of the South since 1850. Professor Dunning has long been recognized as the foremost authority on the period of American History known as Reconstruction. These essays will not only contribute to his reputation in that field but add to his reputation as a teacher. Nothing could better show the wide influence of a great teacher than such a volume. In typography and mechanical execution in general the book is faultless.

History of the United States. By MATTHEW PAGE ANDREWS, M. A.

Published by J. B. Lippincott Company, Philadelphia, 1914, pp. xvii+388+clvii.

The text-book problem will never be solved. The perfect text must have a due regard for the pupils who use it, for the canons of pedagogy, for the facts of the subject-matter, for the demands of literature, and for the spirit of the times. A new departure in any of these fields is fatal to the written text-book, and since no one of these factors is fixed, changes come often, necessitating frequent changes in texts. Like Caesar's lieutenant, a restless publisher frequently reports a change where none exists merely for the sake of selling a new book. Mr. Page has availed himself of the latest work in historical research on the one hand and has thrown more emphasis on recent history on the other, both of which are valuable novelties in his text. In the way of pedagogy and interest he has made two valuable innovations. He has preserved the narrative all the way through and has illustrated it with nearly 200 maps and engravings. Not only the number but the vividness and historical accuracy of the illustrations are noteworthy. Black-letter paragraph heads and marginal notes help to preserve the narrative and serve as an analysis of the text. A few suggestive questions or topics for discussion are appended to each chapter but no long and generally useless bibliography is printed. It is an admirable volume for school use and should find a wide patronage.